Doctoral supervision for new doctoral supervisors

Obligatory course, autumn 2017

Faculty of Arts, Aarhus University

Course Day 1: October 2, 2017

Day 1 - Framing doctoral supervision: Roles, relations, and responsibility

The theme of this course day is to identify, reflect on, and discuss the participants' preconceptions of good supervision and to make visible for them the underlying framework of their supervision practice. The participants will also be presented with what the research literature in doctoral education and supervision states about the relational aspects of doctoral supervision practice. Further, the day covers rules and regulations for doctoral supervision within the Graduate School, Arts, including guidelines for research ethics.

Programme for the day: October 2, 2017:

09.00-09.30 Welcome and presentation of course goals, facilitator and participants

- 09.30-11.00 Presentation of relevant rules and regulations for doctoral supervision, and a presentation of the role of the Graduate School (by member of the PhD Administration Section, Anders Gade)
- 11.00-11.15 Coffee break
- 11.15-12.30 Presentation and discussion of regulations and guidelines for research ethics (by Docent Emeritus Hans Fink)
- 12.30-13.00 Lunch and informal talk/networking
- 13.00-14.00 Workshop 1 (format: presentation and exercise) (by Søren S.E. Bengtsen) What characterizes good doctoral supervision?
 - What are the defining educational conditions, challenges and potentials that characterize doctoral supervision? Using the participants' own descriptions of their individual professional perspectives.

14.00-14.15 Coffee break

Center for Undervisningsudvikling og Digitale Medier Aarhus Universitet, Arts Paludan-Müllers Vej 48 Bygn. 5620/131 8200 Aarhus N Center for Undervisningsudvikling og Digitale Medier

Søren S.E. Bengtsen Associate Professor, PhD

Dato: September 2017

Direkte tlf.: 20467019 E-mail: ssbe@tdm.au.dk

Web: http://tdm.au.dk/ Afs. CVR-nr.: 31119103

Side 1/2

- 14.15-16.00 Workshop 2 (format: presentation and exercise) (by Søren S.E. Bengtsen) Presentation: Roles and relations in doctoral supervision
 - Relational aspects of doctoral supervision: Roles, pedagogies, processes, • and supervisor responsibilities
 - Using video-clips as examples of doctoral supervisor and student voi-• ces speaking into the theme of relational aspects of doctoral supervision.

Exercise: Exploring the participants' supervision dilemmas.

NB: We will be in Studenterhusfonden's **CONFERENCE CENTRE**, Building 1421, Room M2.2, Frederik Nielsens Vej 2-4.

Side 2/2