

The Purpose of the Future University Conference, Aarhus University, Denmark, Nov. 6th-8th, 2017

Monday Nov. 6th	Richard Mortensen Stuen Conference Center, Frederik Nielsens Vej 4, 8000 Aarhus C
<b>14.00 - 15.30</b>	PhD workshop – discussions with the ‘Professor’ about your project and issues of concern in Higher Education (max. 25). Prof. Ronald Barnett, Prof. Wesley Shumar, Assoc. Prof. Amanda Fulford Assoc. Prof. Søren Bengtsen, Assoc. Prof. Sarah Robinson.
<b>16.00 - 17.30</b>	Open for registration Networking Pick up conference pack and conference information
<b>17.30 - 20.00</b>	Welcome to Aarhus from Organiser Team Journal information Information about next year and call for venue 2019 Drinks reception: Networking and finger food

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Tuesday Nov. 7th		Richard Mortensen Stuen Conference Center, Frederik Nielsens Vej 4, 8000 Aarhus C			
8.00 - 9.00	Registration Continues				
9.00 - 9.15	Welcome from Søren Bengtsen and Sarah Robinson Aarhus University				
9.15 - 10.15	<b>Keynote</b> Introduction by Assoc. Prof. Søren Bengtsen of Prof. Ronald Barnett, University College London, UK				
10.15 - 10.45	<b>Coffee/Tea Break</b>				
10.45 - 12.15	<b>Session 1</b>			<b>CUDiM 1483/556</b>	<b>CUDiM 1483/616</b>
	<b>Track 1</b> Purpose, History and Institutional Roles  <b>Room M2.2</b> <b>Chair: Olivier                      Marty</b>	<b>Track 2</b> Narrative, Dis- courses, Knowl- edge and Being  <b>Room M1.2+1.3</b> <b>Chair: Amanda                      Fulford</b>	<b>Track 3</b> New Academic Identities  <b>Room M1.1</b> <b>Chair: Ronald                      Barnett</b>	<b>Track 4</b> Symposium  Towards a post-critical philosophy of the university: af- firming university practices Hodg-	<b>Track 5</b> Symposium  A Dance with Am- biguities: Teach- ing in Unprec- edented Times Land, Raaper, Rattray & Smith

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	<p><b>Marty</b>, Historical definition of university and instrumentalizations of the network of institutions</p>	<p><b>Fulford</b>, Exile and Poetic Reason: Re-thinking Knowledge in the Future University</p>	<p><b>Grant et al.</b>, The formation of academic identity in the university: place, space and time</p>	<p>son, Schildermans, Vlieghe, &amp; Zamojski</p>	
	<p><b>Shumar &amp; Robinson</b>, Universities as Societal Drivers: Entrepreneurial Interventions for a Better Future</p>	<p><b>Caviglias &amp; Pedersen</b>, A New Role-Model for the Future Humanities?</p>	<p><b>Madsen</b>, Adding value to the humanities graduate - between standardized education and individual profiling</p>		
	<p><b>McCowan</b>, The 'developmental university': driving societies towards the Sustainable Development Goals?</p>	<p><b>Moore</b>, Deviationist doctrine and the false promises of 'higher' education</p>	<p><b>Mathiasen &amp; Andersen</b>, Critical Thinking in Higher Education? - a Bildung perspective</p>		
<p>12.15 - 13.15</p>	<p>Lunch @ Richard Mortensen Stuen</p>				

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13.15 - 14.45	Session 2			CUDiM 1483/556	CUDiM 1483/616
	<p><b>Track 1</b> Purpose, History and Institutional Roles</p> <p><b>Room M2.2</b> <b>Chair: Mayumi Ishikawa</b></p>	<p><b>Track 2</b> Narrative, Discourses, Knowledge and Being</p> <p><b>Room M1.2+1.3</b> <b>Chair: Kathryn Crabtree</b></p>	<p><b>Track 3</b> New Academic Identities</p> <p><b>Room M1.1</b> <b>Chair: David Hornsby</b></p>	<p><b>Track 4</b> Symposium</p> <p>53 Practising Research: Knowledge Creation Through Experimental Practices, Benfield</p>	<p><b>Track 5</b> Symposium</p> <p>54 Can liberal (arts) education shape the future university, Kontowski</p>
	<p><b>Dougnac</b>, What means being a university? The perspective of a Chilean, public institution in a process of reappraisal of public engagement</p>	<p><b>Crabtree</b>, The Problem with Proselytizing the University</p>	<p><b>Arvanitakis &amp; Hornsby</b>, The Citizen Scholar and the Future University</p>		
	<p><b>Martin</b>, Should the State have Authority Over Post-Compulsory Education?</p>	<p><b>Hansen</b>, The role of Socratic Communities of Wonder in innovative and</p>	<p><b>Barnacle &amp; Cuthbert</b>, The construction of expertise and the PhD</p>		

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	Free Markets, Au- tonomy and Civic Wellbeing	higher education for the future			
	<b>Ishikawa</b> , Interna- tionalization and the precarious fu- ture of the national university in Japan	<b>Filippakou</b> , Re- thinking higher education studies: towards a new epistemic order	<b>Peseta et al.</b> , Reading together to 'Teach the Uni- versity'		
<b>14.45 - 15.15</b>	<b>Coffee/Tea Break @ Richard Mortensen Stuen</b>				
<b>15.15 - 16.45</b>	<b>Session 3</b>			<b>CUDiM 1483/556</b>	
	<b>Track 1</b> Purpose, History and Institutional Roles  <b>Room M2.2</b> <b>Chair: Søren Bengtzen</b>	<b>Track 2</b> Narrative, Discours- es, Knowledge and Being  <b>Room M1.2+1.3</b> <b>Chair: Christian Lystbæk</b>	<b>Track 3</b> New Academic Identities  <b>Room M1.1</b> <b>Chair: Wesley Shumar</b>	<b>Track 4</b> Symposium  56 How does the future (world) enter the university? Explorations of the educational poten- tial of study practic- es, Schildermans	No symposium
	<b>Bengtzen / Nørgård</b> , The Worldhood univer-	<b>Nørgård</b> , A Seat of Liberal Education?	<b>Peseta &amp; Fyffe</b> , Re- visiting stewardship as a narrative for		

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	<p>sity: things, places, designs, and thinking in dialogue</p>		<p>the Australian doctorate: problems and possibilities for the idea of the future University</p>		
	<p><b>Swist</b>, University of the Air: Response and Responsibilities of an 'Institution of the Commons'</p>	<p><b>Lystbæk</b>, Situating competence development in higher education A typology of research methodology competence</p>	<p><b>Skov</b>, Contemporary writing demands in doctoral education - what are the implications for researcher identities and relations?</p>		
	<p><b>Szadkowski</b>, Political Ontologies of the University: the Public and the Common</p>	<p><b>Solberg</b>, With academic freedom comes academic responsibility: The knowledge practices of the future university</p>			
<p>17.00 - 18.00</p>	<p><b>Association Meeting @ Mogens Zieler Stuen (MZ-stuen)</b></p>				
<p>19.00 - late</p>	<p><b>Conference Dinner @ Slap Af, Studsgade 8, 8000 Aarhus C</b></p>				

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Wednesday Nov. 8th		Richard Mortensen Stuen Conference Center, Frederik Nielsens Vej 4, 8000 Aarhus C			
9.00 - 10.00	<b>Keynote</b> Introduction by Assoc. Prof. Amanda Fulford of Prof. Paul Gibbs, University of Middlesex, UK				
10.00 - 10.30	<b>Coffee/Tea Break</b>				
10.30 - 12.00	<b>Session 4</b>				
	<b>Track 1</b> Purpose, History and Institutional Roles  <b>Room M1.1</b>	<b>Track 2</b> Narrative, Discourses, Knowledge and Being  <b>Room M1.2+1.3</b> <b>Chair: Stephen Burwood</b>	<b>Track 3</b> Teaching, Education and Learning  <b>Room M2.2</b> <b>Chair: Steen Nepper Larsen</b>	<b>Track 4</b> Teaching, Education and Learning  <b>Room MZ Stue</b> <b>Chair: Jennifer Fraser</b>	
	<b>Sørensen</b> , The idea of the university – in a marginal perspective	<b>Burwood</b> , Social Values and the End of the University	<b>Larsen</b> , What is education? – A philosophical contribution to a critical understanding of education	<b>Fraser</b> , Working in Partnership: Radical Critical Pedagogy or Neoliberal Co-optation?	

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	<b>Kjærgaard &amp; Monty</b> , Bridging informal and formal learning – new role for universities?	<b>Wiberg</b> , Academic understanding in future universities	<b>Ide</b> , On Learning Peace in Higher Education	<b>Jensen &amp; Krogh</b> , Re-thinking curriculum for the 21st century learners
		<b>Nørgård et al.</b> , The defiant university: places of resistance and spaces for transgression in higher education	<b>Jensen &amp; Kristiansson</b> , Engagement, identity building and reflection in innovative learning processes as a supplementary perspective on Student Bildung in higher education	
<b>12.00 - 13.00</b>	<b>Lunch @ Stakladen Kantine</b>			
<b>13.00 - 14.30</b>	<b>Session 5</b>			
	<b>Track 1</b> Purpose, History and Institutional Roles  <b>Room M1.1</b> <b>Chair: Carola Boehm</b>	<b>Track 2</b> Symposium  <b>Room M1.2+1.3</b>	<b>Track 3</b> Teaching, Education and Learning  <b>Room M2.2</b> <b>Chair: Hanne Tange</b>	<b>Track 4</b> Teaching, Education and Learning  <b>Room MZ Stue</b> <b>Chair: Anne Charlotte Thorsted</b>



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	<b>Boehm</b> , Universities in Culture 3.0	<b>Riede, Swanson &amp; Læssøe</b> , University Education for Sustainability?	<b>Tange</b> , The only way is up? Exploring the geographies of international higher education	<b>Thorsted</b> , Play a natural element in higher education
	<b>Omaigan</b> , Minerva Schools at KGI: A Model for Universities' Attempts at Global Citizenship Education in the Future?		<b>Fiedler</b> , Digital instrumentation in higher education: Deliberations of emancipated learning activity and transformative change	<b>Manjaly</b> , Building IIT Gandhinagar: Opportunities, possibilities and Challenges
	<b>Fegan</b> , Creativity in a neo-liberal university: In search of the academic muse		<b>Goodall &amp; Leimbach</b> , Educating project managers	
<b>14.30 - 14.45</b>	<b>Coffee/Tea Break</b>			
<b>14.45 - 15.45</b>	<b>Keynote in M2 Biograf</b> Introduction by Prof. Wesley Shumar of Prof. Susan Wright, School of Education, Aarhus University, Denmark			
<b>15.45 - 16.00</b>	<b>Closing M2 Biograf</b> Aarhus Organisers say good-bye and Amanda Fulford, Leeds Trinity University, presents PHE conference 2018			
<b>16.30 - 17.00</b>	<b>Unofficial social event @ Aros, Art Museum, Aros Allé 2, 8000 Aarhus C</b> Pick up your free Tickets from Sarah Robinson at entrance 16.30-17.00 The museum is open until 10pm.			